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This document explains how Learn Anything satisfies the requirements for [Generative AI in Education](#) guidelines put forward by the DfE.

1. Overview

LearnAnything.com incorporates AI-driven marking and feedback tools designed for use in UK educational settings. The platform adheres to the Department for Education (DfE) guidance on safe, appropriate, and responsible use of generative AI and chatbots. This document outlines how LearnAnything.com meets those requirements, including moderation, safeguarding, transparency, data protection, and pedagogical alignment.
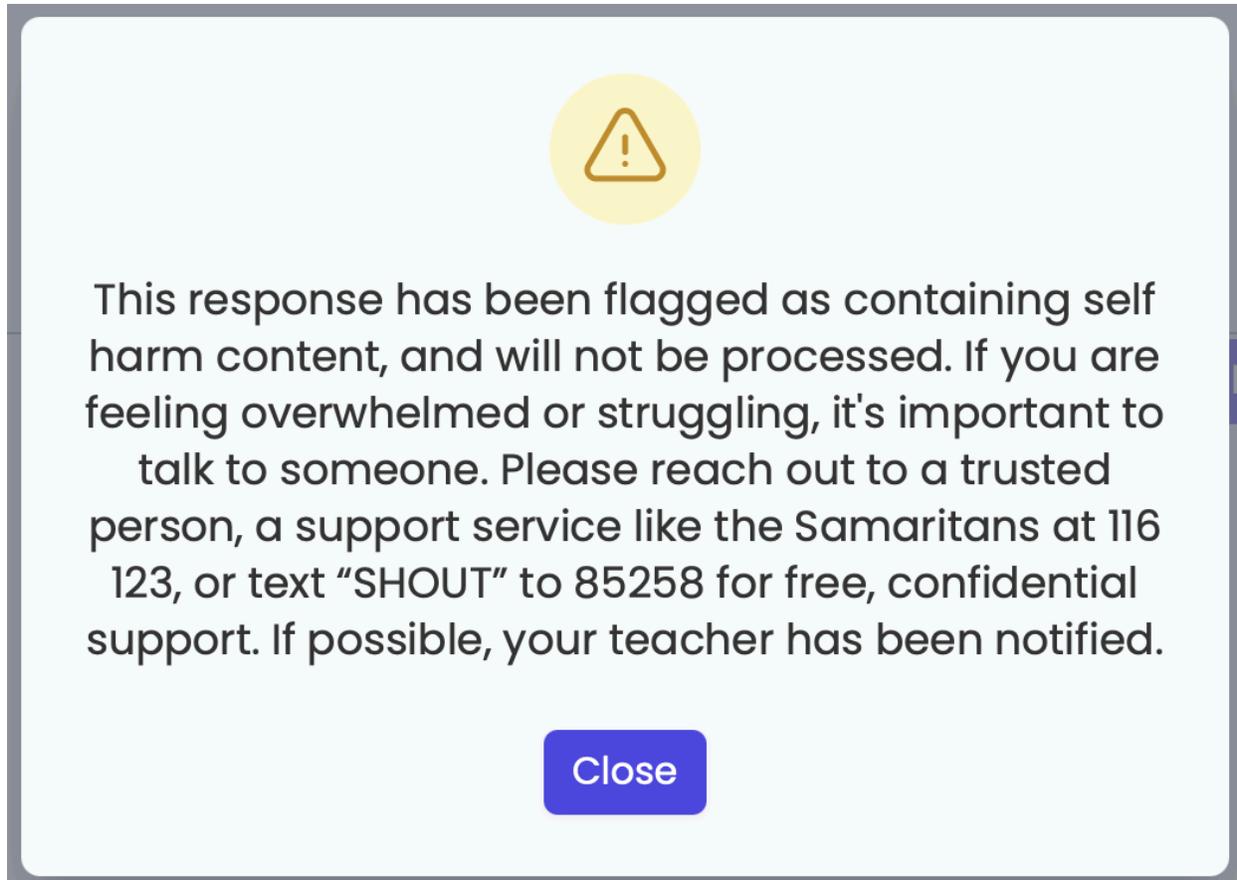
2. Safety and Safeguarding Controls

LearnAnything.com includes layered safety systems specifically aligned with DfE expectations for safeguarding pupils.

2.1 Automatic Moderation and Harm Prevention

The system automatically detects harmful content (including self-harm, violence, bullying, and other safeguarding-relevant topics). When detected:

- The AI refuses to engage with the content.
- A safety notice is shown to the student.
- The student is directed to appropriate support services.
- Staff are notified where required.

The screenshot below demonstrates how Learn Anything blocks harmful outputs and implements escalation procedures fully aligned with DfE safeguarding expectations.

This response has been flagged as containing self harm content, and will not be processed. If you are feeling overwhelmed or struggling, it's important to talk to someone. Please reach out to a trusted person, a support service like the Samaritans at 116 123, or text "SHOUT" to 85258 for free, confidential support. If possible, your teacher has been notified.

Close

2.2 Safe Handling of Inappropriate Queries

LearnAnything prevents inappropriate or unrelated interactions during academic tasks. For example, if a student posts a non-academic query during an assessment (e.g. "do you like ice cream?"), the system redirects them back to the task. Significant testing has been done on this aspect in particular, and unlike other chatbots, Learn Anything cannot be distracted with long conversational threads.

do you like ice cream?

Let's focus on your current question about solving for x. What specifically about this question would you like help with?

This ensures:

- Academic integrity.
- Prevention of conversational drift.
- Avoidance of dependency or pseudo-relationships with AI (explicitly noted as a risk by the DfE).

3. Transparency and User Understanding

3.1 Clear Communication that AI is Being Used

LearnAnything.com consistently signals to learners that AI is generating the output and that responses may not always be accurate. Students are never misled into believing the system is human.

3.2 Explanations and Limitations

Teachers can access explanation modes, mark-scheme logic, and error checks that identify potential failures or uncertainties in the model's reasoning. This aligns with DfE guidance requiring transparency about limitations of AI-generated content.

4. Protection of Students and Data

4.1 No Use of Personal Data for Model Training

LearnAnything.com does not use learner data to train external AI models. Student data remains within the platform's secure environment.

4.2 Strict Minimisation of Stored Data

Only necessary academic information is stored. Sensitive categories (health, identity, or behavioural risk categories) are not collected.

4.3 Compliance with UK GDPR

The platform:

- Stores data on UK/EU-compliant servers.
- Applies access control for teachers only.
- Provides clear data-deletion procedures.
- Avoids exporting any learner content to third-party AI services without compliance checks.

5. Accuracy, Bias Mitigation, and Human Oversight

5.1 Teacher-in-the-Loop Design

LearnAnything.com never replaces teacher judgement. Teachers can:

- Override marks.
- Edit feedback.
- View the reasoning behind each judgement.

The DfE mandates human oversight, which the platform enforces structurally.

5.2 Bias Controls

The system includes bias-reduction measures:

- Standardised marking rubrics.
- Rule-based consistency checks.
- Output-length restrictions that prevent inflated marks for superficial responses.

6. Age-Appropriate Design

LearnAnything.com restricts conversational features and prevents:

- Personal or social discussions.
- Emotional dependency.
- Relationship-like interactions.

The ice-cream screenshot demonstrates that Learn Anything stays strictly within the educational task, thereby complying with DfE warnings about inappropriate relational interactions between AI and students.

7. Clear Educational Purpose

The platform supports educational outcomes through:

- Accurate and curriculum-aligned marking.
- Structured explanations.

- Automations that reduce teacher workload but preserve pedagogical intent.

It does not encourage off-task use or entertainment-based engagement.

8. Misuse Prevention

8.1 Blocking Cheating Behaviours

The model refuses to:

- Write full assessed answers for students.
- Provide model essays during live assessments.

8.2 Logging and Teacher Visibility

Teachers can view all student interactions with the AI.

9. Immediate Feedback Ability

Every AI response comes with thumbs up/down options for teachers and students to report unhelpful or erroneous responses. This information is sent directly to Learn Anything staff who analyse every item of feedback and adjust the system as necessary.

10. Summary of Compliance

LearnAnything.com satisfies DfE requirements by:

- Prioritising student safety.
- Ensuring transparency.
- Maintaining strict data protection.

- Keeping teachers fully in control.
- Preventing dependency or inappropriate interactions.
- Enforcing task-focused behaviour.
- Reducing workload while supporting learning.

This document demonstrates that LearnAnything.com aligns with the DfE guidance on generative AI and chatbots and implements all required safeguards for safe educational deployment.